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The Mita Campus

A View of Japanese Commerce of your business in Japan.

By Dr. N. Kobayashi (Keio Business School)

may agree, have proven to be followings.

dangerous for a foreign businss-man wishing to manage busi-ness in Japan to assume that the initiatives and played the all American business concepts major role. As a matter of fact, and practices were adopted the early investments in modern and practices were adopted the early investments in modern blindy by Japanese and that his industry were made for the way of doing business for in-stance in America can be transplanted to and utilized easily on the Japanese soil. Then, what is the correct understanding of the situation? It is to understand that Japanese have adopted the Western or more precisly American concepts or practices of business management only so far as they meet the environ-mental conditions that are pecufiar to Japan and distinguishable from those existing in the Western world.

Though I should admit that it is a bit of exaggeration, I recall that one of my Western friends once remarked: "I have never seen people like Japanese who have read so much about American business, practiced differently and yet succeeded in developing hteir business miraculously

By way of illustration, let me here to cite a few characteris-tics of Japanese management that cannot be ignored by anyone who wish to operate his business in Japan.

In the first place, Japanese business organizations are struc-tured on a basis of seniority oriented permanent employment system. This is incompatible with what they learned from the West, that is: A rational organization needs to be build on a merit and need-oriented-mobile employment system.

Secondly, many Japanese business are depending on debt rather than equity financing. As I shall later eleborate, a West-ern business analyst may be shocked to see the general aver-age of the net worth to total asset ratio prevailing at present in a typical Japanese company is no more than 17.46%. In the West, as many of you are awate

However, it is misleading and dangerous for a foreign businss-man wishing to manage hast basis. most part by the central government, and subsequently sold on favorable terms to private interests.

A second factor is the strong called American management, sense of national identity that done much differently from pervades the nation. For the what they read and succeeded, formation of such identity, it is are rarely aware of the converimportant to recognize the con-sion they have made and they tribution made by such factors as Japan's island geogrphy, long policy of exlusion of for-cigners, single language, homo-geneous cluture, and sense of my business school teacher friends in this part of the world facial industry.

In fact, many Japanese lead-ers seem to find a strong moral support and mental stability in pan and my country more so believing what is good for his than those between the U.S. company or industry is what is and my country and because of good for his country and visa management success which we verse.

A third, but not the least im-portant factor is the similarity in education and training of top men in government bureaus and in large business firms. Higher education in Japan is very much learn the techniques of conver-tective measures applicable to oriental way, I sent my students to Japanese business schools to education in Japan is very much learn the techniques of conver-tective measures applicable to adverse situation. The first is to make a cor-porate in a joint venture form centered in a half-dozen uni-versities and there is a consider-able common background and what my students learned in Jainterest, as much as mutual re-spect, that is less commonly ob-served in the United States for GM and marketing system for manage a production line for profitably between the foreign and have been the foreign example.

As already observed: "That there are differences

between Western or more precisely American and Japanese ways of managing business no fective mental process for con-one would deny. However, it is version. But the process has like to double their role as fiprecisely what accounts for those differences that is not formalistic way nor many of us quite so obvious. Some econobackwardness of Japanese management. If that is true, bridg- plain the differences and reaing the gap is a comparatively sons for such differences exist-easy task: All that Japanese ing between the Japanese and management has to do is imi-foreign management concepts and Skill tate American management, and practices, it takes our con-profited by the exprience of scious effort to search anwers

West, as many of you are away of the relationship of you are away of it, for this ratio, a figure a high as 60 to 70% is address on the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of a line of the pointed by the exprince of the pointed by the pointed by the exprince of the pointed by the exprinted by the exprince of th

It is true that we seem to

1) Foreign-owned firms oper-ate outside "Japan Inc." There is no legal discrimina-

of modification made by Japa-customs. It is, therefore, essentiican ways of doing business. By doing so, they hoped that they could contribute to the post war economic reconstruction and then the economic growth of their country. The results of their efforts along this line, as many of you in the audience may agree, have proven to be as a result, is often a judicious and pragmatic reappraisal of management practices which he internet to being with the to to

management practices which he intends to bring with him to Ja-pan in relation with particular environmental factor differenc-es that he may find in his local complex network of affiliation operations on a case by case In connection with this, an-

and mutual help as may be called "Japan, Incorporated, that exists between Japanese other point important to re-member is the fact that Japacompetitors and their banking houses. In fact, Japanese banks nese, as I explained before, who often maintain a close relation with most of major industrial companies to which they provide funds. Banks even own a portion of equity in a number of client firms. Under an easy money condi-

In fact, a few years ago, I tion like we experienced in Jawas amused to hear from one pan last year. foreign firms in of my business school tracher Japan did rarely encounter any big difficulties in this part of the world making the following remark: "Because of environmental cal operations. But in true of similarities existing between Jarestrict their extension of loans mainly to their affiliates and there is a danger that foreign our onservation of Japanese firms without a proper banking management success which we connections will be pinched badly.

The first is to make a cor-porate in a joint venture form with local partners who have financing strong relationship and affiliation with Japanese banks, the

P & G. Are you Japanese hind- and Japanese partners. ing your secret of success from us?" Secondly, though it is outside the banking system, it is also useful to maintain a good work-ing connection with major comhave an efficient and often efneither been explained in any nance-organizer.

Thirdly, foreign-owned comeven realize the possession of panies in Japan can borrow 0.9 in the U.S. insists feel that the basic cause such mechanism among our necessary fund from abroad. is a kind of managerial gap re-selves. So, it may sound a bit However, such borrowing alnecessary fund from abroad. sulting from the continued strange. But when we are asked ways require case-by-case apby people from overseas to ex- proval by the Foreign Investment Council.

try to manage financial aspect not necessary correspond to the teaching of Anthoney as many of their American colleagues

> be exposed. Under the circumstances, if you need an accountant or fi-nance-controller with the qualiand time consuming process that few of the impatient businessman can endure.

accounting and finance control experience and mechanism and rerences in accounting and con-trol approaches used in the Japanese company, this is a very difficult maneuver since very few, if any, particularly if he is a good & able employee of an established Japanese firm.

Because of this difficulty of recruitment, the merit of going scious belief that Japan In-joint venture with an establish- corperated can not afford to ed Japanese companies is often see a business in the establishemphasized since formation of ment going out of business. such a partnership caff at least assure the import of some personnel with expertise knowledge belief, there seems to be no im-and skill from the Japanese mediate impetus for Japanese partner.

3) Management on debt-

business analyst, Japanese firms Industry of the Japanese Govare seriously undercapitalized, erument made public results of In accordance with the Bank of their "survey on the state of

Current ratios (current assets to current liabilities) of Japa-nese firms also illustrate their highly illiquid condition. In Sep-1.7% of the total sales of all tember 1972 all industry had a businesses operating in Japan, current ratio of 1.10.

and Skill Once you are in Japan with funds sufficient to run your lo-Short and long term borrow-(1) For an examp

constructions and provide a second second

be too academic to find any sorry about a poor debt equity immediate practical use after leverage, there was nothing to leverage, there was nothing to their graduation from the Uni- worry about a poor debt equity versity and the recruitment by ratio. After all, the cost of debt your local unit. Moreover, what financing has been cheap they are trained at school does those of equity financing. financing has been cheaper than

Secondly, under a strong inflationary pressure as we are xperiencing today, this type of financial management was considered to be less risky than equity financing. (In the post fication you like to see him be which Japan has accomplished equipped, you must go to a pro-per school, recuit a novice and train him on the job in your company till he will develop the skill you require. It is a long through liberal extension of city bank loans, backed up by the money-issuing central bank, the Bank of Japan. Japanese busi-

Then, a natural alternative is heaving of highlin suparticle statistics of the danger of relying too nese concerns with reasonable heavily on batik loans. But accounting and finance control there were also compensations.) For example a loan of ¥100 recruit or pirate an expert who have already had necessary on-the-job-training and experience thus easing the return of the the-job-training and experience thus easing the return of the to meet your requirements. Aside from the very likely dif-ferences in accounting and con-might simply have entailed fu-

of an established Japanese firm, wishes to separate himself from the slow but stable career under borrowed money for business the previously explained seniori- lexpansion, why shouldn't I do the previously explained seniori- lexpansion, why shouldn't I do the same. If I do not and as a ployment system and more into result cannot meet the increase a more challenging and interest- demands of tomorrow's market, ing but naturally more risky and instable career in a new foreign and may be very expensive to

regain." Thirdly, there is an uncon-

As long as some truth is involved in these assumptions and managers to take concrete action changing status quo.

On June 13, 1973, the Min-To the eyes of a Western istry of International Trade and In accordance with the Bank of their "survey on the state of Japan statistics, the ratio of net worth to total assets for major Japanese companies in all in-dustries in September 1972 was a mere 17.46%, down from 17.98% a year before. This gives Japanese companies a debt equity ratio of 4.73 compared with 1.9 in the U.K. and 0.9 in the U.S. Current ratios (current assets 1) Though the total volume 1) Though the total volume

their rate of growth in sales and In view of these, Japanese net profit after tax ratio are much better than those of their

Enforced

International Youth Survey

This August, the statement of the international youth survey was published by Japan Prime Minister's Office. The survey was conducted last year among each 2,000 youth of eleven nations of the world.

The statement says in its preamble: "The aim of this investigation is to collect data that will make foundation of policy for the Japanese youth. So, it is necessary of know the present conditions of the Japanese youth exactly and the reasons why they came to the present conditions. If not so, policy for youth will go nowhere." Adding to this, the statement says:

"Therefore, concretely speaking, the investigation has an aim to clarify how the post-war rapid modernization and economic growth influenced the Japanese youth."

As the best way to grasp the present conditions of the Japanese youth as they are, comparative study with foreign youth was adopted in the survey. Nations in the comparison are the United States, Great Britain, Northern Ireland, West Germany, France, Yugoslavia, Switzerland, Sweden, India, Philippines, and Brazil. They youth involved are aged from 18 to 24 with various occupations. Questions are about their family-life, school life, working conditions and their views of life.

We will take a look at some of the investigation results and make some comments on them. Views of Life

Question: What do you want most in your life? Each majority of all nations answered "sincerity and love between myself and others." Among them, the percentage was the highest (63.5%) with Americans and the lowest (34.9%) with Indians, and 35.8% with Japanese. Of the Japanese who were involved in the survey, 28% answered "a job worth doing" and 18.7% answered they did not know what they wanted. This was the highest percentage.

As to this question, the Japanese youth showed similar results to those of the West German. Especially, males of both nations answered "a job worth doing."

Ever since the Imperial Restoration, life-aims of the people have been confined to the control of the governmental power. Because the then Government took a drastic policy emphasizing rapid modernization and high economic growth to catch up with other developed nations.

However, now that each individual has become aware of the fact that individual interest can not necessarily go along with the national interest, the people appear to be unable to find how to live in their own way. In relation to this, it is often said that the traditional value-concept and morals have began to collapse. However, many of those concepts were built up in the past one century, and one hundred years is not long enough to make ideological entity of any sort traditional. So, what has collapsed in only one century can not be evaluated as "traditional." In this sense, we should not be misled in thinking that faith and devotion to the nation and employers were traditional.

Originally, value concept and morals are not given by the nation. They were born by the people and have been growing among the people. From now on, it is ourselves that make true value-concept and morals. School Life

A storm of student movements, which rose first in Paris in 1968, raged all over the world. We know that the appeal common to every student movement aimed to show their dissatisfaction with the administration system of schools, especially that of universities, which was not ready to accept students' opinions. At the same time, their appeal put various problems of education in relief.

Last year at Keio, during the strike over the problem of tuition-hike, we also discussed the meanings of university education.

With respect to those problems, the results of the investigation on school life clarify as follows. At the first sight, we find that as compared with the youth of other countries, the Japanese youth show extraordinary high dissatisfactions with school life. Twenty-nine percent of French show the same dissatisfactions and this is the highest percentage of all nations, except 45.3% of the Japanese. To sum up the dissatisfactions of the Japanese, the conclusion is this:

Present-day school education tends to be mass-productive and put its emphasis on mere memorization and examination results, while disregarding human qualities of students. Despite the fact that such educational problems came to the

we will think about the Japanese youth on This question of ho maintain a balance between uni-for future research and study. hypothesis I proposed still wait mise to extend aid for Japa of shares recorded the best per-formance. Current ratio was higher education. Nearly 40% of them say that they need formly and fragmentation in the choice of managerial method to go to higher schools for better education, and 25% of them Here I should like to close say that their purpose to study at higher schools is to get 158.3, fixed ratio 78.4 and my remark, while only remindseems to be an eternal problem ing you of my previous suggesabove-all networth to total chances for better job and marriage. Views of education for these institutions. capital ratio 58.1. and higher education will be various acourding to nations, tion-that is to say: when you in the age of multi-national What does this mean? societies, and individuals. But education should pursue its operations of business. The percentage of shareholdown purposes, though school education tends to be a kind ngs tends to reflect the degree Nevertheless, the MITI report of instrument for the attainment of certain purposes. We of control of management techjust discussed does not disclose ence that has proven so successknow one of the examples in World War II that education was niques and methods including used as instrument. Education has so much influence on the financial control that can be exformation of humanity that it must not be used mechanically. erted by particular share-holders. When foreign investors managers of foreign capital af-own spirit." Meanwhile, 24.8% say they have to go to higher schools them the honorable status.

in orderio improve their chances for good job and marrige. This clearly shows an aspect of the present social conditions of Japan. For example, there is a problem of "gakureki" (a social tendency to place an extraordinary emphasis on how one was educated).

Nation and Soial Life

What do you think is the most important thing for our country to do now? Select one out of the following six items: To respect tradition and culture

- To improve and enrich the nation's economic life
- 3. To place more emphasis on social security and a secure way of life for the people
- To build a peaceful society
- To protect natural environment 5.

To earn respect in the international community

Those who selected item 3 registered a very high percentage in every nation. Judging from those results, it can be said that social security is commonly important to every nation. In Japan also, social security is selected as the most important thing. This is reconfirmed by other investigation results which say:

1. Present day society is, for old people, hard to live in (82.9%).

2. The present policy, which is oriented to industrial develop ment, tends to make people unhappy (90.4%).

There are other dissatisfactions, each of which is also increasing. How will they try to settle their dissatisfactions?

Nearly half of the Japanese youth answer that they will use their voting right but do nothing more. Thirty-six percents of them say that they will resort to regal measures, such as petition, letters of complaint, demonstration, strikes, and others. Only 3.6% say they will take illegal measures, if necessary

Next, the survey asks the reasons for the answer that they will use their voting right but do nothing more. Almost fourthirds of them say that social problems around them are beyond the reach of individual power. Eighteen percent of them say their personal affairs are more important.

Is it too hasty to conclude, from these two answers, that most Japanese youth are disappointed at their government?

The voting right is the foundation of parliamentary democarcy. It seems that we use the voting right to improve our living rather than our government. Our politiciansm make polices on the basis of the results of our voting, and this is the basic rule of our democracy.

We have thus analized the results of international youth survey for the purpose of learning their view of life, schoollife, and social life. It seems an urgent social demand to settle these dissatisfactions caused from rapid modernization and economic growth. So, if we can find effective ways to settle those dissatisfactions, that will be very helpful for the solution of similar problems in other developed nations. However, it is also true that evils in the present social conditions are not necessarily resulted from rapid modernization and economic growth. Only to say that the Government is bad does not improve the present social conditions. Therefore, not only politicians but also the people need to re-consider the results of the international youth survey.

(Continued From Page 1) control the majority of shareholders, isn't it wrong or mis-leading to assume that they The similar retios for Japanese firms were 1.9% and 1.4% rehave had a broader freedom to

pectively. comparison of more 2) A general financial ratios between foreign capital affiliated companies and major Japanese combanies shows extremely interesting results.

For major Japanese companies in the fiscal year of 1971, average level for current ratio, fixed ratio and net worth to to-tal asset ratio were 110.37, 252.02 and 17.46. The identical ratios for major foreign capital affiliated companies vary depending on the percentage of foreign shareholdings. In the first place, the so-called 50/ 50% joint ventures left the 50% joint ventures left the poorest record, leaving figures like, current ratio 107.2, fixed ratio 230.9 and networth to total asset 26.2. Secondly, the for-eign capital affiliated companies in which foreign investors held a minority did slightly bet-ter, with current ratio 130.3, fixed ratio 142.9 and networth

that such application can protral Educational Council intend to make schools an organizato total asset ratio 26.2. Third-ly companies in which foreign filiated companies. Therefore, duce an optimum result. tion to produce stereo-typed men who act only as told.

Cultural Exchange Between Japan and S.E. Asia

By Dr. R. Taira (Keio Law Det.)

the Japanese language and Japanology and by providing neces-sary books and materials. Start-Japan Foundation, newly organized body to promote cultural exchange between Japan

and foreign countries. From the beginning of the program, Keio University has been extending assistance to Chinese University of Hong Kong by sending three members of the staffs of Japanese language and study under the pro-gram. As a member of the staffs, I have spent from the year 1972 to 1973 at Chinese University. The staying in Hong Kong gave me an opportunity to think of the problems concerning international cultural exchange

In Chinese University, we this century and Japan is the only country in this area makare entolled in the courses of Japanese language and study. in the field of social science, mainly economics and com-merce, 30% of them study the liberal arts, and 10% of them belong to natural science field. The university authorities wish to offer the Japanese study course in the field of business or commerce for the years. This comes from the influence Hong Kong itself has.

The city Hong Kong has developed as a trade post of the market town of the Far East. But Hong Kong itself is artifici-ally made; it has no well-established cultural background or tradition in its history. And Hong Kong is still a colony of the Great Britain. In a colony, rulers will not encourage the discussion on the subjects of politics among the people. Mainly they make the people pay their attention to the field of economics or business which might bring prosperity of colo-ny and better living of the people.

In addition to this backapply their Western oriented ground, post war influence of Japan to the Southeast Asia, inmanagement thinking and practices to their Japanese opera-tions? If this is true, and if it has worked well, then a new cluding Hong Kong, has been conspicuous in the field of economics and business. Japan is hypothesis may be formulated to the effect that so-called a country of a huge economic Western or more particularly force which can not be ignored American method of managefor the trade and industrializa-tion of Hong Kong. This must ment, including those of finance, may be appliable effec-tively to Japanese environment be reason why many students would like to take Japan lessons in the college and many people and produce better results than in the town are taking the Japa-nese course in the Japanese the management relying chiefly on Japanese method or the schools. The motives to study Japanese language are very pracmanagement whose choice of method is undecided between tical in this sense. We can find only a few students who wish to pursure Japanese language However, I feel it a bit too hasty to arrive at this easy con-clusion. Because even in an as base for the study of the Japanese culture. Also we have management where American type control is predominant, a small but growing number of natural science students who sensible must be always consci-

whish to take the Japanese lan-

The Japanese Government that Japan is less culturally dehad been giving aid to the uni-veloped area, because Japan is versities in the Southeast Asian a small country located in the countries by sending teachers of frontier of the Chinese cultural area. That might be the reason why only a few Chinese people show particular interest in the study of Japan, whereas Chiing from October 1972, the study of Japan, whereas Chi-business was succeeded by the nese classics have been studied for centuries in Japan. However, since Japan has

played a leading role of mod-ernization in Asia in this century and offered a model of westernization in Asia, many people in Asia has paid much attention to Japan. Early in this c entury, many Chinese people came to Japan to study her moderniza-tion, but Japan failed to meet their expectation and became unfacorable 'leader' of the area. Even after World War II, many people in the Southeast Asia are looking Japan and wish to learn something from Japan, because Japan achieved a big economic development in the quarter of

ing democratization without Japanese language and study. 60% of them are the students, in the field of social science, mainly compared with the students of the students of the students of the social science, mainly compared with the students of the student student student students of the student stude fruits of development of Japanese natural science. Though the most people are studying Japanese laguage for particular purposes, we can also recognize some people are studying Japanese language as instrument of the further Japanese studies.

Even though many people in the Southeast Asia, including Hong Kong, are taking lessons of Japanese language, they are not necessarily given good training. Some of the teachers are teaching Japanese merely because they can speak Japanese, but they lack training for languagers.

Some of the textbooks of Japanese language are not good enough as the language study. Our preparations for this are not complete. We have almost no institutions which give lingustic training of Japanese for for-eigners. We have no system to improve the ability of Japanese language teachers. For example, there is a problem of textbooks Though each of them may have certain purpose, some might aim at intensive training, which is not suitable for long term teaching, and some might be good for practical purposes but not suitable for academic study of Japan. The method of teach ing should be various, accord-ing to each area, so that Japanese Government must offer the model of Japanese language teaching.

We have long been accusomed to absorb cultures of foreign countries and not well trained to transfer our culture to foreign countries. Even though we have a number of Japanese scholars abroad, it is difficult to find adequate teachers who can teach Japanology in the overseas universities.

ous of the need and ways how guage course. It seems to Chinese people In Japan also, we have only fore several years ago, it is surprising that they are left to adapt his home country a few teachers who could teach unsolved even now. We think that the Government and Cenmethod to new environment so Japanology in the overseas universities. So even though Prime the proving of validity of the Minister of Japan gave a pronology in the overseas countries, what we can do at most is to provide monetary support operate your business in Japan though Japan is making great "please try and test again by yourself the Japanese experi-days, we are not ready to provide any cultural information to any details in the degree of full in the past by adapting your the overseas countries. It must adaptation of local ways of do-method and practices to the be necessary for us to train teachers in this field and give

50/50 control split.