Vol. XXII No. 2 146

Mita, Tokyo, Japan

June 1967 Price Y20



Mr. Vu-tat-Thang, a student peace. In april 1966, he asked done from South Viet-Nam studying for prolonggation of his passin Japan was made at Hiyoshi. port but was refused without It was done at the noon recess being showed any special reason hour, so the room was almost expect that it was because of full of students. And it showed the order from South Viet-Nam. full of students. And it showed that the interest of students of Keio Univ. over Mr. Vu was the prolonggation of his pass-yery strong. Mr. Vu, in his sport was not admitted to the speech, thanked students for Secretary for Home Affairs. their signing on petition, asking for an extension of his stay in Japan, to Mr. Tanaka, the Minter of Justice, and explained his present position.

He explained the prolongation of his pass-yort was not admitted to the speech, thanked students for Secretary for Home Affairs. And in April of this year, he was told by the Ambassador that he had been informed upon ister of Justice, and explained secretly by someone.

But at that time he was not with director, Mr. Hisano.

Afterward, on May 9 they classed with the group of professors. On May 10 the director his problem at with Heights, demanding a talk with director, Mr. Hisano.

Afterward, on May 9 they classed with the group of professors was told by the Ambassador presentatives of the medical students, and he promised them that the group of professors would meet with them. But of the provided section with the proportion of his passive director, Mr. Hisano.

Afterward, on May 9 they classed with the group of professors was told by the Ambassador presentatives of the medical students, and he promised them the proportion with the group of professors.

give complete assuarance to him

he entered the economic dept and regimes. of Tokyo Univ.

On March 9, the graduates of because she invited him to Ja- 1966's and 1967's juniors, and seniors of Medical department After the lapse of this event, sent a demand including six the following occurred: in April, objects to school authorities, its 1961, he was invited to Japan contents were: the abolishment by the Japanese Government, of the Intern system, and of the After he learned Japanese at cliques of medical societies. Tokyo Univ. of foreign language That is to say: the old habits

And they decided that they On May 23, the speech of Ir. Vu-tat-Thang, a student of the view o

> On April 20 the students began their strike. On May 8, the students held a meeting about this problem at Mita Heights, demanding a talk with

Movement in Establishing

S.G. in Sophia University

On May 24th, at Sport Hall, organ which protects only a Student Meeting was held at Student Meeting was held at Sophia Univ. They debated from school, the students being expelled from school, the students book, S.P.S. (Student Personal Student Sport Hall, Book, S.P.S. (Student Personal Student Sport Hall, Government Authorities that Student Sport Hall, organ which protects only the debated from school, the student hand-book, S.P.S. (Student Personal Student Sport Hall, Government Authorities to a student size and crack South Vietnamese unites went into the Southern half of the Demilitalized zone that of the great three political parties cold war, made immediately of Debating Society of Reio America is controlling our counties was held under the auspieces after the Korean War, and of Debating Society of Reio America is controlling our counties. The U.S. forces had already but this is the first time that American foot soldiers were Mark personal to the great three political parties cold war, made immediately of Debating Society of Reio America is controlling our counties. The U.S. forces had already but this is the first time that American foot soldiers were Mark personal that the destruction of the students and began to sweep North Vietnamese unites went into the Southern half of the Demilitalized zone and began to sweep North Vietnamese force from the area.

The U.S. forces had already the 40th room at Hiyoshi campeace and Safety in Japan before were Mark personal that the complete failure of the students and began to sweep North Vietnamese into the great three political parties cold war, made immediately was held under the auspieces after the Korean War, and the destruction of Debating Society of Reio America is controlling our counties. The U.S. forces had already but this is the first time that American foot soldiers were that the subject of the Demilitalized zone and began to sweep North Vietnamese force from the area.

The U.S. forces had already the 40t

Mr. Vu Explained His Present Intern System Problem in Keio Solvad



are trying to change student thoughts.

Authorities professors directly interfere with Department Authorities. Also, School Authorities and Department Authorities and Department Authorities. Also, School Authorities that it was clever that we therefore with Department Authorities and the real present situation. Committee, Co-op Committ

ly interfere with Department Authorities. Also, School Authorities stand the real present situation. Committee, Co-op Committee, They asked whether the Student Industry-University Co-operation Meeting could discuss the punishand adapt to Industrial fields, ed students re-enter ringts or this is the School Authorities' the movement in establishing educational policy. Student Au-educational policy. Student Au-educational policy. Student Au-educational policy. Student Au-educational policy consider the S.G. And at this Student meeting movement as we students reseems a good time to fight congnizing ourself and forming against the School Authorities, we, Abe-Student Meeting will solve and world view. But most students think over fight to the end for gaining stustions.

NOU- 25 IO 27

America for her bases to make grounds that unarmed neutrality to be bilateraland is nonsense."

The 10th Mita festival '67

The 10th Mita festival (Ecco-nomic Department), was chosen unarmed neutrality of JSP was captured the chairman of organizing such a dream that to endorse it was asking too much of the Japan was not consistent with public opinion of our country. The members of this committee of Mita festival.

School Authorities are never an their situations seriously, and dents' self-government."

America for her bases to make the Treaty to be bilateraland is nonsense."

America for her bases to make the Treaty to be bilateraland is nonsense."

America for her bases to make the defend peace of the Tomnov. 23 to 27.

America for her bases to make of the Treaty to be bilateraland is nonsense."

The 10th Mita festival '67

America for her bases to make of the Treaty to be bilateraland is nonsense."

America for her bases to make of the Treaty to be bilateraland is nonsense."

The 10th Mita festival '67

America for her bases to make of the Treaty to be bilateraland is nonsense."

The 10th Mita festival '67

America for her bases to make of the Treaty to be bilateraland is nonsense."

The 10th Mita festival '67

America for her bases t

strom school, the student handbook, S.P.S. (Student Personal Service), Co-operation. Leaders of S.G. (Student Government Authorities and ers of S.G. (Student Government said: "Our movement in establishing S.G. has paid dearly for many victims because School Authorities policy is fundamentally opposed to it.

School Authorities and School Authorities strengthen the present power system. School Authorities are trying to change student Authorities are trying to change student School Authorities are trying to change student Authorities are trying to change student Authorities are trying to change students of the Sudents Authorities are trying to change students of the Sudents Government Authorities are trying to change students of S.G. (Student Personal School Authorities are trying to change students of S.G. (Student Government Authorities this. Students Government Authorities this. Students Government Authorities this. Students Guestant Students this titude for students not the students and school Authorities stated follows. "It is bad attitude for students on the present situation of the Sudent Authorities stated for stablishing a great to students of Sudent Students of Keio Univ., and so on held a Office, and Mr. Eki. Sone (Demmeration in Charge to five Inversiade the Various students this.

Tool May 27 North Korea gave they under to realize indevented to fix they undered to protest against the Co-op foundation of the war. But they handed over a note of a protest and broke up when riot feel Univ., and so on held a Office, and Mr. Eki. Sone (Demmeration in Charge to foreign of freaty they are released to microtic fix. Sone (Demmeration in Cartillo Mills of the International of the U

Ruin or Prosperity, Nuclear Power Decides Our Future

Since the ages of Greeks and Romans, the realization of eternal peace has been the Equal Chance for Development used for only peaceful development and these is the evil of death school being contracted during the contrac ideal and the earnest wish of mankind.

Now we are driven by the fear of existence of the nuclear weapons, so we are in need of rational thinking about achievement of eternal peace.

We, the Japanese, are the only race that had dreadful experiences of being bombed by the Atomic bombs. Therefore, we must think sincerely of nuclear energy and intended to the nuclear weapons, so we are in First; in this draft, the holding nations, it must be under the leading the explosion. So prohibite each at the nuclear reduction of armament is only written in the preface of the text as the regulation of efforts.

And there is one thing we must influence toward accomplishing the explosion. So prohibite each at the treaty has not any real influence toward accomplishing the explosion. So prohibite each at the preface of the text as the regulation of efforts.

But what matters is the evil of death-ashes being scattered during the explosion. So prohibite each at the results of all the holding nations. And there is one thing we must influence toward accomplishing the explosion. So prohibite each at the results of a figure as the evil of death-ashes being scattered during the explosion. So prohibite each at the results of a figure as the evil of death-ashes being scattered during the explosion. So prohibite each at the results of a figure as the evil of death-ashes being scattered during the explosion. So prohibite each at the results of a figure as the evil of death-ashes being scattered during the explosion. So prohibite each at the results of a figure as the evil of death-ashes being scattered during the explosion. So prohibite toward reductions, it must be under the leading the explosion. So prohibite the preface of the treaty has not any real influence toward accomplishing the explosion. So prohibite toward reductions, it must be under the leading the explosion. So prohibite toward reductions, it must be under the leading the explosion. So prohibite toward reductions, it must be under the leading the explosion. So prohibite toward reductions, it must be under the lead the Atomic bombs. Therefore, we must think sincerely of nuclear energy and in the preface of the text as the regulation of efforts. On this point, it is clear that the purpose of the United States without Communist China's appearance at the place of international discussion. As the today peaceful uses of nuclear energy and the Soviet Union is only to without Communist China will made from atomic piles. In the form it to all over the world.

clear weapons which is now discussed at Geneva.

Three Meanings of Nuclear Power in These Days

What do you call to your mind, when you hear a word, "nuclear." Let's think of this question.

First: nuclear power means nuclear weapons, which bring down ruin upon the human beings in a moment. According to this point, all the people are afraid of nuclear power, and wish to abolish it perfectly. At least, a war using nuclear weapons should not be broken out.

In this point, our first assertion for accomplishing the permanent world peace should be thought. That is the cutback or restriction in the military strength, and ultimate purpose is its abolition from all parts of the world. And the cutback or think of them totally. In order dividual's sincere attitudes tothe restriction must come into to overcome the contradiction and wards the way of living. It is effect with the global scale, and the difficulties, we cannot help obvious that the eternal peace all the weapons (not only nu- relying upon the desire for peace cannot come to really, if egoism

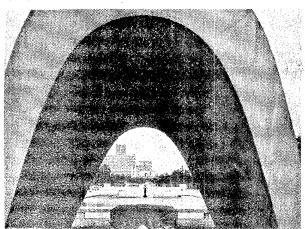
Second: nuclear power has a peaceful sense. It can be considered as the source of the energy to develop all the races. Because the nuclear science has been the most progressive one in these days. And so, the scientific level of each nation can dustries, is gradually coming.

In this meaning, we cannot to develop or use nuclear wea-help asserting the following. In pons from now on, and to stop ity of development in the future, holding nations within the every race should have an equal present 5 nations, including the chance of using the atomic energy for peace.

Third: in these days, nuclear and to lessen and diminish the power has the political meaning. possibility of the nuclear war. Why does not the world war narrowly break out, though there is a great possibility of it in this international political situation? Because there exists the balance of powers; especially between the United States and the Soviet Nuclear powers, which were used as weapons when they were first invented, play an important role restraining the world

So in this point, we may imagine of the road to peace. In the process for the true disarmament, all the nations must keep this balance of powers and an international organization must guard the security of the non-

These three meanings of nuclear powers have no reality, if not mean the entire consent for we think of them separately, the draft. We cannot overlook And it is very difficult for us to the egoism of the powerful na-



The Memorial Dome through the Cenotaph at Hiroshima presented with the oath to persue peace (Photo. by Gensuikyo)

all the weapons (not only in- relying upon the desire to peace claim to reall, in egos.)

must be restricted. The sectional cutback can be a cause bringing about war.

relying upon the desire to peace claim to relying upon the desire to peace claim to reall, in egos.

and the humanity of every race, of a nation impressly appears on whether big nations or small its diplomatic policy. One's all cutback can be a cause bringing about war.

Treaty to Stop the Spread of Nuclear Weapons

order to keep the equal possibil- the increase of the nuclear-United States, England, France, the Soviet Union, Red China,

These purposes could be seen, at first, in the treaty draft proposed by Ireland in 1958, but the problems at issue are the proposal of America in August, 1965, and that of Russia in September. Then the U.S. and the Soviet Union have compromised each other except some partial disagreement. The joint proposals were made and shown to each allied nations.

Whatever draft of the treaty may have difficulties, we agree to the basic attitude to keep the peace in the world under the control of the international law, for the control by laws are the only way to the peaceful world.

Our agreement, however, does

The 18 Nations Disarmaments tions behind the scenes. The be classified by the standard of Conference now held in Geneva U.S. and the Soviet Union mainthe nuclear one. Then, the time, examines a treaty to stop the ly intent to protect the increase when nuclear power is the basic spread of nuclear weapons source of energy of all the industries, is gradually coming the basic spread of nuclear weapons which aims to make the present dustries, is gradually coming the basic spread of nuclear weapons which aims to make the present dustries, is gradually coming the basic spread of nuclear energy of land the Soviet Union for the nuclear energy of land the brought into any nuclear energy may become energy to be something which atomic bombs but also by the source of energy of land the brought into any nuclear energy may become energy to be something to be something the source of energy of land the brought into any nuclear energy may become energy to be something the source of the source of the brought into any nuclear energy may become energy to be something the source of th non-holding nations promise not political intention is substantialremains controlled by foreign not even talk. It is so-called the dreadfulness of the nuclear by the same with that of the Partial Nuclear Test Ban Treaty

Capital (mainly from the United Partial Nuclear Test Ban Treaty)

Capital (mainly from the United Partial Nuclear Test Ban Treaty)

Capital (mainly from the United Partial Nuclear Test Ban Treaty)

Capital (mainly from the United Partial Nuclear Test Ban Treaty)

Capital (mainly from the United Partial Nuclear Energy." Weapons. on August, 1963 which has prohibited nuclear tests in the air. while has permitted the under

the joint proposals.

Geneva. If the holding nations should become objects of inter-regulate the non-holding na-national inspection (Article 3). admit inequ

and the Soviet Union is only to never bring permanent peace, case of the United States and we should always keep open the Soviet Union, atomic ener-

the text. In this draft, even though the holding nations will not increase in number, it is clear that the absolute number of the nuclear weapons in the whole world will increase.

The five holding nations are restristed in the peaceful time of the atomic generation as a heat sources and an energy source will come.

The five holding nations of the present must neither produce nor is the monopoly of the nuclear import the nuclear weapons or in the monopoly of the nuclear even the equipment to produce energy. For Japan and the other Second; in five holding na- even the equipment to produce energy. For Japan and the other tions, neither Communist China nuclear explosions for peaceful non-holding nations are driven by r France will take part uses. And all the nuclear ac- the neccessity, to bring up their the Reduction Council at tivities of the holding nations own atomic industry—to insure

If the human race wishes to cannot be distinguished from the holding nations are not. establish a treaty which brings nuclear weapon, these articles Each race should discuss this permanent peace, the treaty were provided. Concerning the problem on the national scale permanent peace, the treaty were provided. Concerning the problem on the national scale should be established on a wording of the article, the and study their convictions beworld-wide scale regardless of equipment for the production of fore ratifying this treaty; includ-

nations.

We claim that the control of the holding nations' armaments should be written expressly in

We should always keep open the Soviet Union, atomic enerthe door, through which Compunist China can come and position of an industry and the take part.

Third: the non-holding nations has come always keep open the Soviet Union, atomic enerthed the door, through which Compunity and the take part.

Third: the non-holding nations has come always keep open the Soviet Union, atomic enerthed the door, through which Compute the door, through the door, should be written expressly in Third; the non-holding nations has come. Also in Japan, the text. In this draft, even are restricted in the peaceful time of the atomic generation

admit inequality such as nontions, the non-holding nations At present, as the equipment holding nations being forced will not consent unless the hold- for the production of nuclear into the inspection of nuclear ing nations assure their security. explosions for peaceful uses activity in their countries while

the ideology or size of the nanuclear explosions for peaceful ing such problems as mentioned tions. Then if we are to pursue uses it is doubtful whether nubefore such as the fundamental peace led by the holding naclear explosion will really be problem of all races' existence.

'Allergy to Nuclear Power"

As is well known, a treaty to pon of the United States. the nations of the world. So, on the spread of nuclear weastop the spread of nuclear weaexpensive electric power.

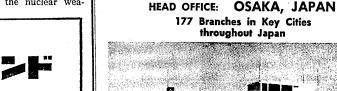
Another more important problem is: there appears the posground tests. The nuclear test sibility that the conclusion of needs to be carried on in the this treaty may decide the probair in the early stage of its de-lem of the security of our na-velopment. Therefore this Test tion, and this problem becomes Ban Treaty does not affect an obstacle to providing ade-the countries which have al- quate security. In other words, ready exploited the nuclear the stabilization of the Japanpower, whereas, regulates the U.S.A. Security Treaty, over a further development of nuclear long period, will be jeopardized. power by the non-holding na- And because Japan is a nonholding nation we cannot help Let's examine the problems of but place ourselves under the protection of the nuclear wea-

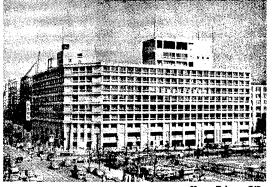
pons treaty contains some very by ourselves on the point of study the question of atomic important factors which will de-that it is not a long time since peace of the world and prospericide the future of Japan. In the problem came to be thought ty of the nations, we must act order to develop as one of the of as a practical question. We and declare our opinion with Japan has to use nuclear enmic bombs on Hiroshima and sibility.

orgy as one of resources. So, Nagasaki in 1945. Through the when the draft, proposed by U.S. bitter and cruel experience, the people who have the experience and the Soviet Union, is signed, Japanese people took atomic of being damaged not only by the nuclear energy of Japan, must not be brought into our On account of the cruel experi-who has no uranium resources, nation and about which we must ence, we have a duty to appeal

> get rid of our "Allergy to Nu- attend the meeting. If each na-clear Energy." The problems in tion seriously thinks of prosthe present draft of the treaty perity and the prevention of are very important and solution war, we do not think it is imof the problems may determine possible for the dream to come

while atomic energy fields of the for world peace could be held world developed, the Japanese in front of the Memorial Dome kept away from atomic energy. in Hiroshima. Of course, Com-Now we assert that we should munist China and France should





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The Young: the Bridge between Past and Future

between So

It is the young who are able to see the world with innocent eyes and pure hearts. They are possessed with possibilities for the future. They are the very people who are to be the elements of the future and what the world is going to be depends entirely on them. We have chosen the subject "Love", and how should we think about "Love"?

Form of Love

We define "love" as the deed of blessing, to treat tenderly, and to sacrifice oneself for the present. But the objects of "love" make a difference in its meaning. So we classify "love" into three categories: philanthropy, friendship, and the love between sexes. We will not discuss "love" as it appears in each of these three forms.

1. "Philanthropy"
"Philanthropy" is, for we Japanese, thought to be Christian word and very idealistic. 'Philanthropy' stands for the feeling to love all people impartially, but how many of us can sacrifice ourselves for our neighbours? Taking more extreme example, how many of us can love our enemies? In truth we can hardly have an affection to our enemies, and even in our friendship we could often find utilitarianism.

So we think, for human beings, Philanthropy is to be forever idealistic. 2. Friendship

We cannot sweepingly say vein. Kurata's ideas were thought after he became old en-whether or not such friendship clearly described in terms of the ough to realize it. exists, because it depends upon bonze's ideas. His ideas of love their environment. Friendship are, as a whole, idealism. Idealist changed in Kurata as he grew ne and decided by fate. It is their environment. Friendship are, as a whole, idealism. Idealist changed in Kurata as he grew necessary for man to exist, as he is a relation in which each equaling that man's concept of love exhaust of love of mankind or regard "love" or "amour" as the spirit. Love is and should be relation exist between the sexes philanthrough.

"love," we immediately assume cannot help this kind of love, to attain his purpose as a man, in making love possible and purpose that it refers to love between But it is Buddha's benevolent Though his idea of love (between And so we should cherish these the sexes. That much love be- love that forgives a man's sin. man and woman) changed, the deep emotions and feelings. Love tween the sexes is the ideal of And so Kurata believed in the new ideas also were based on reveals itself, Kurata said, when young. There is no-thing more work that a man should stick to Buddhism and he said in Zettai one can make sacrifice of oneself





Two for the Road. Photo by 20th Century-Fox

Ideas of Love in Famous Novels

Sometimes friendships between he dealt mainly with the ideas worldly to be got based in reality, ideas of love changed. And after the sexes is called in question. of love in an almost religious That is what Kurata himself that I would like to make a We cannot sweepingly say vein. Kurata's ideas were thought after he became old en-rough sketch of his love concept ly gives and takes. Does such tends to love of mankind or regard "love" or "amour" as the spirit. Love is and should be relation exist between the sexes philanthropism Love (passion-purest, and the absolute. Love pure in itself. Love without really? If it exists, it is apt ate love) between a man and a between a man and a woman desire for virtue, goodness, and to change to love and is there, woman is almost denied in the means really much. This is a moral is not real love. Emotions type of ideas which we find in being's positive and fundamental and feelings, which are the Shukke to sono Deshi. A man desire. Love is the most necessing the same senses and he sarv of all for man to exist and neonle play really important role. Whenever we hear the word is wicked in some senses and he sary of all for man to exist and people, play really important role young. There is no-thing more work that a man should stick to Buddnism and he said in Letter one can have beautiful than love between the his belief and love as long as he no Ren-Ai that even if a man for the other.

In Shukke to sono deshi means that they are too un- I have mentioned how Kurata's

was true to him self and this was could not complete his love on These ideas most of may attitude for love have roughly civilization produces this attitude natural way, though the earth, he would be able to do agree with except several points. equal. While the man and titude. Most things, besides an authors love was philanthropism in the world hereafter with Bud- I myself agree with Kurata in woman associate with each other, act of kindness, can be reduced in the point of the instinction.

as a whole. Love to him is de-

utmost love was philanthropism in the world hereafter with Bud- I myself agree with Kurata in woman associate with each other, act of kinds to the end and love between a dha's help and benevolent love, most of the ideas. And I respect in the point of the instinctive to matter, man and a woman was not pure. He also said he himself could die him in his way of leading his view, it is natural that their Now, he

in carrying his beliefs out. One the love close to belief," and thing I cannot agree is when says "Love is a sin, because it Kurata said he could commit is strong enough to cause a man suicide for sake of love and his to betray his intimate friend."
anaccomplished love would be But we want to regard Love as secured in the hereafter. The a wonderful thing, to be cherish-life itself has been specially given ed because of such strength. to mankind and we should take In Taiyo no Kisetsu, Shinreligious ideas of love may not love which has only wanted day. These ideas are much too combination. The love between idealistic, I finik. Idealism in Tatsuya and Eiko was held with itself is all right, but too much only the carnal thing. When of it cannot apply to the reality eliko interferes, also, the carnal of the world. In this materialistic world today we are likely to lose and he feels troublesome. Their the imposent area of minds and love was the aformity. Their the innocent eyes of minds and love was the eformity. Their hearts to ascertain the "true love was easily broken away. love" with which we should But Tatsuya had a little menmake our beliefs sure. Love tal love in the bottom of his without practice is no good. We heart. Tatsuya's tears at the the young today should consider feneral of Eiko is very symmlove" in our own way through holic. The writer should not our experiences. We should re- be disgusted with modern era. gard "love" pure and beautiful Kanashimi yo Konnichiwa and try to carry out the idea What is the essence of love? and beliefs whatever the ideas Is it what we satisfy our senand beliefs might be.

his love. And as the result his knew sorrow for the first time. friend commits suicide. His we think know sorrow is the suicide does not make "Teachessence of love. And the eshe lives his life negatively and ing carnal pleasure.

life in spite of many difficulties he met with and he tried his best He expresses his He expresses his love, "I had

care and cherish it with our taro Ishihara, the writer, severe-might best as we can. His too ly criticizes the present form of be accepted by many people to- pleasure and there is no mental day. These ideas are much too combination. The love between the innocent eyes of minds and love was the eformity. Their "love" in our own way through bolic. The writer should not

nd beliefs might be.

In Kokoro, Soseki Natsume pleasure? We think the essence "Teacher," the hero of this novel, betrays his intimate was it that Sesil felt against Silil. What friend for the achievement of Anne? When Anne died, Sesil

er" believe himself. Of course sence of love is not satisfying he does not believe others. And our sensual appetites or attain-

Differences between Prewar and Post-war

connection was born, and true of the other. love also was born there. The woman's post in family was low and the women were considered moral sense was very strong and the will was repressed, the love could not be bad. In such the social environment the into sex. And such tendency physical connect on was stronger than the mental connection.

These beliefs shown in this work (commit suicide) for the sake of life, which he was completely relation becomes carnal. But if creature. If all of the acts of the present love remains in only humans were reduced to matthe present love remains in only humans were reduced to matthey are bored with themselves should be mental.

The pre-war love was, in a or with each other. That shows word, the self-sacrifice of the their love does not advance to women. Through the woman's the platonic love and they do service to the man platonic not understand the true beauty

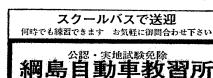
Platonic Love

We will now discuss the as the tool with which to make think that people often misunderstand love. We feel that people escape from the essence of love.

Many people seem to escape is praised by many people. We think that love is more superior.

Now, human is a curious the carnal relation then it does ter, how cut-and-dried a life we not advance to the platonic should spend. "Love" should It often sometimes that not be reduced to a matter and





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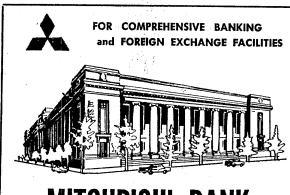
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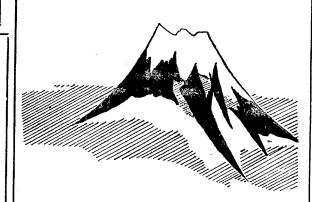
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What we think and how we act in college life?

Catch up with Essence of Club

Now, there is a question whether the club is necessary or not in the university. Therefore, we will deal with the problems about the position of club in the university, in our student pages. What meanings are students looking for in the club? Let's think of it from the point of one student who belongs to a club and is wondering about it.

Paper Club, is worried about the The answers: compatibility of study and the club. He has many thoughts about the life in the university. It is that we are interested in the obnot able to have a friend in the jects with which our circle deals. university, or to trifle lessons and And for getting friends. the present university is only a 2. Most of us are satisfied patible with lessons?

So, we tried to have a deep motives. thought clubs. What on earth 3. All the answers were has the club originated from? "necessary." The reasons are follows.

Extra curricular activities were a specialist. found in every country. But it was see today should help as with point of the original S. G. was the U.S.A. that had taken it as an important matter for the We also got o first time. In America, they opinions. began to discuss them from 1910, since the proble, of extra curricular activities had become one with that of education. And contents of the lectures in the interest in their studies. universities of America were so 2. They are universities of America were so with their own clubs. demand for education had arised from the political, economical result of study but are content and social changes. With the in- with the present club activities. crease of wealth and leisure, stutures. And so they took many tellectual things. kinds of social activities into the 4. The aim of university. In fact, the extra have a thought of themselves by curricular activities were pro- prosecuting their studies.
duced to gain something not Physical Training Party gained in the university other-

common clubs (clubs of music, are necessary to form human news paper, camera, etc.) the nature. science party, the physical training party and the Student Gov- ship. ernment and took a questionnaire in order to examine the present condition of the club.

The questions:

for? 2. What do you think of your student life.

club now?

Are you satisfied with it? 3. Is the extra curricular problems

One Way of Education activity necessary for the university education?

The belonging to the English 4. What do you think of the english 4. What of an activity? He, belonging to the English true form of an activity?

Common Club

1. Most of the motives are

stepping stone for getting em- with it, because we can make ployment. Do all the students frends through our hobbies. A think that the clubs are com- few could not understand their clubs. So they don't know their

The reasons are After we looked into it through that it is the place where we a book, we found that it was as make our-selves better or become more mature in mind and to be

We also got other different

Scentific Party

2. They are almost all content

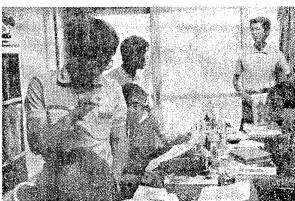
They are not content with the

3. They think their clubs are dents could not satisfy with lec- necessary places for pursuing in-4. The aim of their clubs is to

Students Government

1. We are interested in the problem of the university. And we were obliged to enter the we were obliged to enter the S. G. And we entered the S. G. Frise dictate to them. Of course thinking of the meaning of the triplem of the university. And of today's university? There origins to the from which we see today, did not they?

Students pursue a collective



Busy members with club activity

4. We think such clubs as But it was not necessary at the variety of tastes.

university was academic.

clubs which in some way take an should be like today's S. G. themselves to their clubs and to academic.

to promote human nature and get their clubs.

S. G. is necessary for me. wider knowledge through a the meaning of gathering to-4. The original club of the gether and acting in conformity with student self-government. pinions.

Scentific Party

1. Most people belong to such the belong to neglect their studies. And there In the club most people are are some students who continue

Pursue Collective Human Nature!

body sees at school today.

2. We were satisfied with our point of the world? This makes goal.

Nowadays our society and the the freedom of the university universities are suffering from fade and it is reducing every day. fions, and establishment of imputificult problems. And the From the viewpoint of the uniformer is getting more and more versity education system, we trade would virtually be realized. complex everyday. One of the have a mass production education by the complex everyday. One of the have a mass production education by the complex everyday of the have a mass production education. It brought down the level to the complex everyday for the have a mass production education. The Kennedy Round has a specific production of the university of the have a mass production education. 1. They like the sports only is the cooperation of the univer- of education. There are the bad and play at a high school. Their sity and enterprises. This phepoints in today's education as motive is to build their body. motive is to build their body.

Don't Forget Study

Me distinguished four kinds of company clubs (clubs of music)

The points in today's education as nomenon occurred through the well as in the subjects for us.

Nomenon occurred through the well as in the subjects for us.

No control clubs (clubs of music)

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The points in today's education as nomenon occurred through the well as in the subjects for us. On the contrary what is the social systems them from their

> thinking of the meaning of the this is very natural of them. But human nature. Both study and is it good from the whole view clubs are processes toward this



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EDITORIAL

Problems of the Kennedy Round

In the midnight of May 15, the Kennedy Round closed its 5 year long negotiations with basic agreement among main countries in Geneva. This success would be favorable for every associated country to enlarge and increase their trade.

We cannot, however, over-look the hidden problems under the success. The Kennedy Round was planned in 1962 as a part of the Great Design by the late J. F. Kennedy aiming to advance the American Trade of industrial goods between European nations, including E.E.C. countries.

But later, the weight of the aim had changed to the trade of cereals.

This policy is obviously advantageous for the wheat supplying countries, especially for America, and dis-advantageous for the wheat import countries, especially for the developing countries. This development tells us how the pact is a selfish one for the advanced countries.

But before we discuss the problems, we have to reexamine whether the treaty is really faultless even among the advanced countries. We point out two problems:

a) Problems among the advanced free nations

The average tax rate was depreciated by 30-35%, which would be the limit at least for the time being. On the contrary, the non-tariff barriers for the free trade has remained unchanged.

One of them is the American Selling Price (A.S.P.) trying to discuss some profilems to act absent mindedly toward problem. If into system to be depreciated as the standard of rate of the tax would be depreciated as the standard of the price for the taxation is set higher than that of exporting nations. The Anti-Dumping Act and the American Taxation Act (article 402) would have the same effect. There still remain various barriers. For example, voluntary regula-tions, and establishment of import-regulated goods etc. After such kinds of invisible protection are abolished, free

b) Trade between East and West The Kennedy Round has a special feature in that the participating countries were all free nations. Therefore it was exclusive of the communist countries, of one third of

the world's population. Moreover, the free nations had organized the Coordinating Committee for Export Control (COCOM) in 1949. re necessary to form human search and truth of studies were tivities in the university exists. This regulation for the communist countries is a great obstacle available. We didn't have to be for two reasons. One is to get for the development of free trade and creates an excessively good-markers or specialists at a wider characters and the other serious situation in the world. The problems of East and certain subjects such as every- is to build ourselves better. Mass West derive not from the ideology, but from the difference production education and the of the stages of the economic development. All will agree

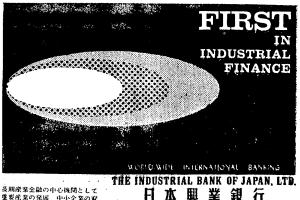
that co-existence and co-prosperity is a basic premise for

world peace. Trade between North and South

On the other hand, co-existence of North and South, too, is a great premise for world peace. As we mentioned first, this agreement is a selfish one for the advanced na-Therefore to lessen the differences, advanced countries have to help in many other ways

At first the advanced cut of tariffs for the goods that developing countries export should be confirmed. Secondly, drastic preferential duties should be admitted. But these ways do not give a real solution to the problem of the countries becoming self-supporting. To attain this objective other nations should supply not only grains but also fertilizer, agricultural technology and farm implements. On the other hand, the prices of agricultural goods should be stabilized. Thus they would help to develop non-agricultural industries to increase the total amount of trade and gain foreign money. Should the developing countries rely on the advanced countries, their emancipation and self-determination will never be attained.

The self-support and independence is the only way to escape from poverty and begin to move toward prosperity.



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第11回シエル・エッセイ・コンテスト

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