87-28



Mita, Tokyo, Japan

Vol. XXII No. 1 145

Meiji Tuition Struggle Solved

November. On December 5th, In regard to this problem, school authorities announced an the Temporary Investigation numbers.

When the vacation was over, the uninterested students only private universities are deep. As wanted to have a quiet campus. Those who ran the strike were thus driven into a corner.

As a result of many negotiation, students gave their ap-raise makes educational and proval for the plan with some study system decrease. conditions.

Through the Meiji struggle doing? The attitude of the general students was passive and vague. At the beginning only a few students began the strike and then led the general students to join it.

Therefore faced with the proand graduation or that of a lic attention as to the import hopeless struggle, the general ance of these problems and the interest of the general students fails.

one after another at Keio, June. Waseda, Meiji and in I.C.U. (In-ternational Christ in Universi- spect and support much more partly admitted Now they are

Meiji University involved in a the basic problem of this kind mores of the Department of tuition struggle in the middle of of tuition struggle, to be solved. Economies. It is still fresh in increase in tuition fees. This Committee of Private Schools thing happened among the was before winter vacation, reported as follows. Taking sophomores of the Law Dept. so that the students guarding look only at the working budget, about this time last year. Why the barricades had decreased in most universities are in the should these events arise every In that sense, it can be year? And where lie the faults? black. said that the tuition fees of

> equipment throubles the man-agement of private universities. (1) Personal expendit u r e' s

(2) Expenses of educatinal by increasing the number of

facilities are for university au- pupiles. thorities to bear. (3) Compared with public Free Research? It is needless universities, private ones have to say that Free Research plays no lack of hands.

very difficult for a certain uni- versity. versity to solve many problem. On A

All the private universities blems of passing examinations should arouse considerable pubstudents simply chose the for they should ask for financial sonal interests and concluded mer. We must bear in mind support to the Government. On that students might change for that a strike without keeping the other hand, it should look required of specialized subjects to them for guidance. if they were given at t As to these problems, the two with Free Research.

Problems at Meiji Univ. were Temporary Investigation Comit-solved in this way at least once. tee of private universities will the insuficiency of curriculum such tution struggle came up report the result at the end of the as a general problem and finally

ty). How, then is the present the private universities that 70 situation of the management of per-cent of all the students in the private universities which is Japan attend.

Comment

Tokyo Universiade: Sports Have no Boundaries

WANTED SUBSCRIBER

the Universiade (International formal member nations, their Students Athletic Sports Meet- players can take part in that ing).

versiade are the International dents. Students Athletic Meetings moters of those athletic meet-years. ings, the West Europe FIUS But (Federation of International Uni- problems. French Students of University, using, because such permission and under 28 years of age who would break up the good rela-

The status of North Korea re- were born in January 1 of that tion-ship between South Korea main the only deciding factor in year, and ones who graduated the holding of the Tokyo Uni- from University within 2 years. versiade. At first let's outline Besides though they are not the the Universide (International forme) member notions their ous problem a games. In short it is the Olym-The origin of the present Uni- pic Games for university stu-

which were opened before and Turin in 1959. Since that time lem we can well perceive a con-after World War II. The pro- it has been held every two frontation of Eastern and West-

But there lie many subtle

versity Sports) and the East of Japan cannot permit North ISU (International Sports Union) Korea to use the name "Korean

Curriculum Problem of Economic Dept. Oh April 12th there arose a

problem concerning insufficient curriculum among the sophoour memories that the same

It is said that this time the the result, high investment in of the Ence Participation of the Ence P of the Free Research L class minor seminars. The second problem of the Free Research L class is that the duplication of the required specialized subjects is killing the effects of the class, What do school Authorities think about the role of a great part in the mass media In these circumustances, it is education in a new system uni-

> On April 18th, students were recognized at a meeting with the Dean of Economic Dept. Prof. Ito, At this meeting Kein Univ. doaltif they were given at the same

Hall.

their future school life.

as a general problem and finally the Meeting ended with the conpartly admitted. Now they are worried about putting off a return blank of studying subjects which must be done by April 28, but the possibility is ques tionable. Later on, as one of their policies they wish to have the school University Establish-ment Law between Keio Uni-versity and the Ministry of Education revised.

Such problems an international sport competitions. Some serious problem at the Tokyo Olym-pic Games were how to call the two Germanies and the mother of national anthems. Ever at ern camps. Korea, though all of the same nationality, are not permitted to unite because of political differences. The roots



Each circle set up many booths in the open air to invite freshmen, as well as displaying invite freshmen to their clubs tried to itself is a shallow person. various exhibits about their ac-

tivities in school buildings.

well as the countries of the communist bloc seem to mis-take that International Athletic Meetings for places where they and others. Mr. Yasuo Kono, the characteristic strongly. If the sence of freshmen, if they had can show their national this orientation, gave a speech could have been moved easily, strength. The merit of sports this orientation, gave a speech could have been wanted to join to freshmen under the title of for we freshmen wanted to join men, that it is necessary and

But there were so many branch offices that we freshmen could full life in this university. were united on the 70th ani- People's Democratic Republic" ed state of the world immediate. French Students of University, using, because such permission and under 28 years of age who would break up the good rela. The newly arisen states as various speeches were made Because their propagandas to

On April 10, the entrance ceremony was held at myoshi Memorial

The freshmen totaling 6164 in Hiyoshi campus lay their hopes on

The Speech of President Nagasawa

May 1967 Price ¥20

Behind your joys in a gaining entrance into Keio University, there are many students who wished to study here as much as you but unhappily could not have their wishes realized for economic physical or other reasons. You should not forget these students.

lege life is the turning point from youth to manhood, and so you have two sides. You can acquired various freedoms in the university, but you must respect the rule among these freedoms as the basis of realiz-

Dr. Shinzo Koizumi explained that the university is the place where one may search for truth, further research or studies. He may train for occupapic Games for university stu-dents. The that time North Korea refused The orientation of Keio Uni-The first game was held in participate in the events. versity '67 was held from April versity, I was surprised to find Dr. Fukuzawa said, "An empty Turin in 1959. Since that time to was sound well." This means

> I hope you understand these words sufficiently and live a



Photo by K.C.C.

Entrance Ceremony

Held with Splendor

Your four or six years col-

ing that you are incomplete.

Office of the Mita Campussignificance in themselves.racy.Literature985378Keio Univ. Student Hall Room No. 33 Mita, Shiba, Minato-ku, Tokyo, Japan.Japan seems to belong to the to m which has no relative in- intiative positively and appeal members of our society. I ex- to the world not to let politics pect you to think not only as to the world not to let politics pect you to think not only as to the world not to let politics pect you to think not only asLiterature985378Commerce13271290Law831776Commerce13271280	607 37
Keio Univ. Student Hall Room No. 33 Mita, Shiba, Minato-ku, Tokyo, Japan.West. But she stands in a posi- freshmen, to act recognizing the tion which has no relative in- inconsistencies of a university fluence. So, Japan must take and society as students and as 	37
Mita, Shiba, Minato-ku, Tokyo, Japan. fluence. So, Japan must take and society as students and as initiative positively and appeal members of our society. I exto the world not to let politics pect you to think not only as Commence. 1997. 1990.	
Mita, Shiba, Minato-ku, Tokyo, Japan. initiative positively and appeal members of our society. I ex- to the world not to let politics pect you to think not only as	55
	37
(Tel) 453-0216 to intervene with sports. The students but as men, and to act Commerce 1327 1230	47
mission of Japan is to endeavour in the same way. One freshman Medicine 107 99	8
to be the bridge between the gave us impressions of the Engineering 688 670 East and West. Orientation as follows:	18

Page 2 The Mita Campus

May 1967

of the Tokyo M. G. Election Keview

This Tokyo Metropolitan Governorship Election is significant not only because a progressive governor is elected but because it promotes democracy in Japan. Democracy, the manifestation of the dignity of individuals, is an essential

premise for the peaceful world and the happiness of the human being. We expect that the development of this election has an effect through out Japan Tokyo

and the world.

The hard fight of Tokyo Metropolitan Elections closed with Dr. Ryokichi Minobe as a winner. Now let's look back and see how the election went on.

No sooner than the national elections were over, each party began to cape with the Tokyo civic election. No party felt strong enough to win by itself, so each had to co-operate with a rival party.

First of all Komeito (the Clean Government Party) advanced its own candidate, Mr. Kenichi Abe, however the Socialist Party joined forces with the Communist Party and the Liberal Democratic Party with the Democratic Socialist party. The Socialist Party was criticized on its defeat in the national elections, and thus had to cooperate with the Communist Party. who had no party affiliations. The Socialist Party asked for a



Delightful Minobe side. From left; S. Nosaka, Dr. Minobe, Dr. Ouchi, K. Sasaki. (photo by Tokyo Shinbun)

shita of the Democratic Socialist many troubles took a great turn on the last stage. But basically Party. For these reasons, the As mentioned above, the deci- this election was con Socialist supported Dr. Minobe, sion of the candedates with main three candidates. As mentioned above, the deci- this election was contested by

came elected. This important between Dr. Ryokichi Minobe fact can be seen in that he be-fact can be seen in that he be-and the citizens of Tokyo. Dr. though he was a candedate of the Socialist Party. Against Dr. Minobe the De-mocratic Socialist Party nomi-nated Dr. Masatoshi Matsushita, the president of Rikkyo Univer-

came elected. This important between Dr. Ryokichi Minobe It surely results from mass com- tional customs and leads dem- nese people prosperity narrow, voters were not at a loss for whom to vote.

than to simply study it in books. the usual way. He endewored citizens become more impor-The Liberal Democratic Party, to gather systematic votes. From this point we can understand why Dr. Matsushita was de-ported. Mr. Shinichiro Suzuki, the former vice-governor, feated.

Over Hundreads of Difficulties

One of the main reasons why ocratic policy. was interested in this

Tokyo Governorship Election re-arranged, a large sum of Tokyo Governorship Election re-arranged, a large sum of for the election. Dr. Ryokichi usage of expenses can make Minobe, the new governor, who many things possible for Tokyo was brought up in the family citizens. And as Dr. Minobe with strong consciousness on said, "P.R. To Tokyo Citizens," this decision the Socialist Party their nation, now has his oppor- will make him possible to take this decision the Socialist Party tunity to realize the bar what her her the bar whether her ther the bar whether her ther the bar whether her tunity to realize what he has their dissatisfaction into con-felt about the real policy and sideration through TV. . . etc. economy and his constructive and give himself to the admin-deals through his theories. ideals through his theories.

The Socialist Party asked for a policy based on Dr. Minobe's scholarship, a platform based on justice. Though nominated, Dr. Minobe at first did not want to accept the candidateship, he campaign expenses were to accept the candidateship, he campaign expenses were due to the candidateship, he campaign expenses were due to the contributed by members of the candidateship, he campaign expenses of the candidateship, he campaign expenses were due to the contributed by members of the group supported by the request of many citizens of Tokyo. It is not to the credit of the Socialist Party but that of the citizens of Tokyo that Dr. Minobe be came elected. This important

Role of Political Party

nated Dr. Masatoshi Matsushita, the president of Rikkyo Univer-sity, who had long wanted to carry out politics actively rather that to simply study it in books. The Liberal Domogratic Rate grave and the second at a construction, one of the understanding that this elector of the understanding that the votes of the understanding

the former vice-governor, reacting another reason to conclude that any bound that appreciated. The Tokyo citizens (1) The tactics of the joint a great deal left to be improved and jointly supported Dr. Matsu- Metropolitan election are; the ter than the usual. merely to get agreeable number campaigns should be.

of votes polled and not because the parties agreed with each other on points of policy. All cratic policy. parties understood that none of For example, if the budget is them could win alone.

deals through his theories. istration for Tokyo citizens each other on the point of But we should not forget the without attending to ceremonies. wanted to win.

But we should not forget the fact that Mr. Azuma, the ex-governor, is (we should say "was") a scholar. The failure attitude concentrating on the of his administration in spite of this ideals as a scholar depended upon the fact that the one, who became the head of ten million ittizens, was contended with the present situation of 30 per-citizens, concerned with the assistance while in the election, non-democratic conservatives, "Government Without Citizens". "Government Without Citizens". "Then how about Dr. Minobe?" He, who has progressive fuoughts, will make progress (not revolution) of the present Tokyo Government. There can tokyo Government tokyo Government the present tokyo Government. There can tokyo Government tokyo Government the present tokyo Government tokyo Government the present tokyo Government the present tokyo Government the present tokyo Government tokyo Government the present tokyo Government the present tokyo Government the present tokyo Government tokyo Government tokyo Government the present tokyo Government the present tokyo Government tokyo Government the present tokyo Government the presen

aiming at progressive government in Tokyo consisted of scholars, men of culture, and the leaders of civic organizations. We may understand that As mentioned, one of the understanding that this elec- Dr. Matsushita were scholars,

Subjects Toward Future

It can be said from now on tion is rising abruptly, there are that all parties shall endeavour many political problems. Most to reflect democratically the de- citizens have their rational ideas sires of the population rather and therefore the modernization than the interests of only a of the party is an urgent busi-single politician. Next let's ex- ness. This is not only a probamine the problems of each par- lem of organization but also that

ty individually. Communists & Socialist Party of policy, that of the platforms Communists & Socialist Party of politicians and the methods Both parties should not be of electioneering etc. There-overconfident that victory was fore it is an urgent matter to brought about by their endeav-ours alone. Dr. Minobe was indepedent from party control. The scarcity of men of talent They should not forget the ex-in the Liberal Democratic Party

dissatisfaction that they all are inhabitants of ognized the unbalance in the the problems such as Tokyo not only in San-Tama dis- policies of the previous govern-Dr. Matsushita with his with They should not forget the ex- in the Liberal Democratic Party water-services, telephones, trict but in all districts. Dr. ment contributed to the progress drooping head perience that the people sup- is caused by the insufficiency roads, and the commuting rush. Minobe points out that these ad- of democracy in Japan. We should look at the prob- vances were only for the Metro-(photo by Tokyo Shinbun) ported his policies. This elect of scholars and intellectuals as tion victory shows that it is a result, ideology leans to the **Voices from Overseas** meaningless for both parties to right, and without reframing it be against each other ideologi- and borrowing the ideas of op-cally and it is possible for them posing parties the Liberal Demo-Metropolitan Government in one vote can decide the Met- appraisal to be correct, because because of the ideology but of The Liberal Democratic Party decide to select conservatives of

From Quantity to Quality

charmed his supporters. But is is in full action in Tokyo. ed for Dr. Minobe and at the it sure that his victory was caus- The immobilities of the for- same time for conservative cantheir growing

lem whether Mr. Suzuki, the politan Government not for the former vice-Metropolitan-Gover- citizens of Tokyo. ron, could have won, had he We can say that this election run under the Liberal Demo- was in the spirit of democracy. nor, could have won, had he run under the Liberal Demo-veratic banner. Surely he came All parties saitsfied the people from San-Tama district and he about concerning the develop-tion. The first American ap-desired earnestly to correct many ment of a fair fought contest. kinds of problems in Tokyo. He Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe. But conversely in that supported them deserves to Dr. Minobe an assistant of Mr. Azuma, the a change from quantity to former Metropolitan Governer quality. Voters did not vote face troubles with the renewal zens asked for a new deal in perceived the understanding that zens asked for a new deal in perceived the understanding that metropolitan Government in one vote can decide the Met-appraisal to be correct, because because of the ideology but of Metropolitan Government in one vote can decide the Met-appraisal to be correct, because because of the ideology but of Metropolitan Government in one vote can decide the Met-appraisal to be correct, because because of the ideology but of Metropolitan Government in one vote can decide the Met-appraisal to be correct, because because of the ideology but of Metropolitan Government in one vote can decide the Met-appraisal to be correct, because because of the ideology spite of conservatives and re-ropolitan Governorship. A this Tokyo Governorship Slect selfinterest. Had they run must have recognized early that liberals. Namely the Komely the Conservative gained many votes many earnest voters gathered as defeat of capitalism. But could not have won. Victory is have a democratic, rational, and depends upon believers of the in Koto Ward and other con- at auditoriums to hear the can-stituencies, but nevertheless not didate speak. enough to decrease the differ- The leftist more or less gained elections and the dissastifaction Red China and France etc. improve the internal organiza-solution to the charm of Dr. Mino can be come a mass Liberal Democratic Party must party mirrors the views of the internal organiza- people. Therefore it is an urgent enough to decrease the differ- The leftist more or less gained elections and the dissastifaction ence. Now, there is a possibility seats but the leadership was of the people with 20-year con-appraise the result as follows. tion of the party. Especially in business for the Komeito to have that Mr. Suzuki might become left to the conservatives in the servative government is what (Continued on Page 3) urban areas where the popula- its own policy.

ave the victory to Dr. Minobe. former Metropolitan governor- the election of a progressive After all, his romantic imagery ship rather than Dr. Matsushita, Metropolitan Governor. It seems of "the blue sky in Tokyo" because at present the feed-back that there were many who vot-

difference of the number of in the point that he arranged Election. Apart from matters otherence of the number of in the point that he arranged Election. Apart from matters votes for Dr. Minobe and Dr. only the hallway and the living of policy even dissatisfaction Matsushita was 30,000 in San- room, such as the Olympic with the Ward assemblies con-Tama district alone. This number building etc., but he left the centrated on the Tokyo Metro-shows us that the citizens sup- kitchen as it was. Though they politan Governorial Election. It ported a progressive Metropoli- recognized the differences for seems that the consciousness of tan Governor, hoping to cure the better, they are conscious the citizens of Tokyo who rec-their growing disstification that they are conscious the citizens of Tokyo who rec-

It is said that "the Mood" the focus of critisism for the Ward Assembly Elections despite



May, 1967

The Young: the Bridge between Past and Future **Prganization** Man in Univ

It is the young who are able to see the world with innocent eyes and pure hearts. They are possessed with possibilities for the future. They are the very people who are to be the elements of the future and what the world is going to be depends entirely on them. Despite of these facts, the older generation does not consider young people dependable. In this predicament we have many problems to investigate and it is first duty to reflect upon ourselves before doing anything else. We have chosen the subject "the Young" and we should like to look into this subject and study it all through the year.

In a month's issue concerns to somarty. Introduct students inevitably as the place where they may take great interest in establish-ly university students in general, come across many new ex-learn to build their characters ing their personalities through For sake of convenience, we periences as well as many people through close association with via the possibilities abailable at shall refer mostly to Keio stu- with different ideas. In other their contemporaries. That is a University e.g. knowledge an

First of all we should like able themselves to be ready for give its students the proper atto analyze what Keio students a coming social life, are according to the questionnaire which was given by the counsellors. (The questionnaire was distributed some time after the school year had started when newly entered university students were to be made aware of what are the purposes of the the university to be at the preuniversity.)

"What are students looking

お待たせしない

明るい窓口

The Demand

for the Univ.

sent time?" Each student enters university for at a university?" Answers with fresh ideas of university the university should be and to this question are of several life expecting all that he aims what the university actually is, professional knowledge for will come true. The univer- are in many cases quite differ-

sities does not appear to be for It is said that the university What are Students looking for at a Univ. This month's issue concerns it- sonality. Through studies at a students regard the university This means that Student should the academic viewpoint, many finding purposes in the future. words, all students want to en- to say, the university should culture etc

> grow mature and face the difficulties of life. Here again we should like to point out that As such the demand is no satisfied. **Dissatisfactions**

the students themselves have to thay the major role at the university. The university can "What do students consider do nothing on its part by itself. "The demands for the university.

dissatisfactions "The The students' ideal of what Universities" The greater part of students

and Sufferings

with Univ.

Lack of study. A feeling o character flaws. 3. of



Class room in Mass Education (Photo by Mr. Miki)

nd	(india by this history)
Sophomore ot 1. Lack of purpose. 2. Lack physique.	unless he finds himself or is conscious of it, and it is quite natural.
 Lack of purpose. A feeling of spending one's youth without pleasure. 	And there is a kind of dis- content that students have no chance to associate with their friends under this system. I guess that, such problems of them cannot enjoy his school days in everything or they have

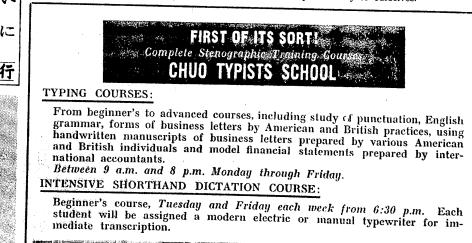
with Senior Lack of purpose. 1. 2.

 In the duiversity relations are of several if expecting all that he aims the university actually is a place where students hope some thing of technical accomplish purposes only who thing from the university control where the pose of the most frequents when the university is and the character whene the pose fath concerning students ask the university is where we are supposes to the most frequent students ask the university is where we are supposes to the technical frequency to solve the problem, the technical frequency to the technical frequency to the technical frequency to the university is where we are supposes to the technical frequency to solve the problem, the technical frequency to so attend university? We attend composing it. We should gaze university to study. We should at ourselves with more will and having pursue our pleasure in learning. recognize ourselves, living faith-Most students say that they can-fully to ourselves.

them cannot enjoy his school days in everything or they have no chance to keep company with Lack in chance of social is, in short, that these students intercourse between men think their discontents and

girls come from such a thing. What is seen from all of this





most challenging job of all. It is elso the most profitable. For it pays handsome dividends in innovation and progress, which can only come from efforts to advance beyond what is possible

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Page 4 The Mita Campus



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EDITORIAL

2.

Toward Peaceful World

Spring has come again this year bringing with it lovely cherry blossoms. Everything is fresh as if it were born again. We, the Mita Campus, have just started publishing our paper with a new staff.

The Mita Campus has come to its 22nd anniversary. We have had our one hope since our paper was established: As one of these investigations 1. When we examine the so-the wish for eternal world peace and desire to contribute we made inquiries into boy-girl ciety of boys and girls, we must to it. We, the new staff, are determined to insist on relationships. Why we placed remember the limited and nargetting rid of the various social vices with youthful vigour this topic first on our list is row meaning of the fact that we and with a sense of mission. We hope, from the bottom that we thought it was natural are Japanese. of our hearts, that our readers will criticize our articles and to treat a problem to which we 2. The put to send their opinions to it.

to send their opinions to it. Our basic stand point is the protection of democracy and its underlying humanity. All the people of this world must not forget that there is an inhuman event going on in Asia, while they are sitting comfortably in their homes. some ideas themselves about this That event is the Viet-Nam War. For 13 years from 1954, the system. For these reasons, we thing in our school days. A few Viet-Nam War, has been continuing. Keeping page with the elected trees trains visited trees trains Viet-Nam War has been continuing. Keeping pace with the elected trese topics. trend of the long war, unconcerned people are apt to lose We inquiried about this topic Counseling room with regard to trend of the long war, unconcerned people are apt to lose We inquiried about this topic Contact with this situation, as they feel that they have no from freshmen to seniors of all this problem. relation to the War. We are anxious that event while you departments at Mita. Upon ex-are reading this paper, many bombs are dropped on Viet- amining the answers, we real-ioned at first. When we hear are reading this paper, many bombs are dropped on Viet-Nam and not only the poor Viet-Namese but also thousands of U.S. soldiers shed blood. And so we would appeal to our readers that this situation above all else should be put to an end immediately. Let us examin the nature of the Viet-Nam conflict. Let us examin the nature of the Viet-Nam conflict. U.S. and the share of the Viet-Namese but also thousands in this manner. That is to say the word is rather all inclusive the word is rather all inclusive

stategists come to consider Viet-Nam as a last base for pro-tection from Communism. In other words they understand of students who are in your side that this war is a conflict for authority between the two or opposite to you. ideologies endeavoring to dominate the world. Namely, In our questionnaire we inquir- Custom in Japan? they regard the War as a so-called the East-West Problem. ed "What is your impression of So their royalties, being the leaders of Capitalism or the the words' boy-girl relation. In Japan insularism, in a spe-heads of their Camps, permit them to escalate the war ship?" Students said that they cific sense, is due to the fact that imagined this idea in the narrow Japan is an island, and as a reendlessly

But when we consider this war from the view point of sense of this word. Though the sult, she has peculiar social enbut when we consider this war from the view point of sense of this word. Though the suit, she has peculiar social en-humanity, we cannot help considering that the essential mean-ing of the Viet-Nam War must be the North-South Problem. they never think of the relation- as well. That is to say, a feual-Viet-Nam is an underdeveloped country and the Viet-Namese ship between boy and girl in the istic attitude is still to be seen have suffered from starvation, poverty and inequality as a classroom. They imagine it as in bounded solution and the viet-Namese ship between boy and girl in the istic attitude is still to be seen have suffered from starvation, poverty and inequality as a classroom. They imagine it as in boy-girl relationships. Domi-pre-modern nation. Now they have been aware of human only love or something approach-occupation breaking up the feudal system and they have ing is. A few students felt from ancient times is a result just been aware of their Nationalism. And it is important resentful to it. They have had of preventing the free associa-that they happened to select Communism as a "take-off" bad experiences with it. In our questioning in each This power of men over womjust been aware of their Nationalism. Call it is "take-off" bad experiences with it. that they happened to select Communism as a "take-off" In our questioning in each toward becoming a modern nation. We consider that Communism was only a means for the Viet-Namese. It was not differences between boys and in the present day. If such about the external course is most regitable. Keep differences between boys and in the present day. If such about the external course is most regitable. Keep differences between boys and in the present day. If such about the external course is most regitable. Keep differences between boys and in the present day. If such about the external course is most regitable. Keep differences between boys and in the present day. If such about the essence or the fe- in contact with each heart! As we described first, this is understood the essence or the the first step of what we should a problem in Viet-Nam whether national ideology is Capi-girls. But if we must mention, boy-girl relationship is to be im-talism or Communism. Their essential hope is national the older the students were the proved, it is very difficult to ansindependence and the achievement of democracy. Would more they had to say about close Ho Chi Minh have declared "I'm a true Communist"? Accord- relationships or love and mar-Would more they had to say about close wer. ingly U.S. stategists should not grasp the war as the East- riage instead of just contact be- ernment made effort to lesson West Problem against Communism.

Considering the North-South Problem, what should we We tabulated these considering the North-South Problem, what should we from our questionnaire: hold closest to our hearts? The answer is that Civilization orders us to guard man's life and dignity. The problem between East and West may justify murdering for the sake of ideology. But the North-South Problem demands a man to work together for peace. The U.S. spends 200 billion yen a day for the Viet-Nam War, while the Viet-Namese average income is only 50 yen a day. The U.S. uses money for financial support, she must gain bright victory in the world civilization and the history of Viet-Nam. There may arise various problems such as within the economic affairs of the U.S. But the U.S. which is the most progressive civilized nation, we hope that she will show the generosity of a great man, and reconsider from continuing her actions in Viet-Nam.

In case of the new escalation the bombing of Hai Phong, we insist that the U.S.A. should avoid further escalation and the immediate escalate of the war should be begun. Escalation is never means for the solution of the War.

What can Japanese people do as regards the Viet-Nam War? Has the Beheiren (organization for Viet-Nam Peace) succeeded in appealing to their sense of justice? What has advanced Asian country, done for Viet-Nam? We think that lack activity in Japan has been controled by the relationship with the U.S. In this way Japan has done nothing concerning the Viet-Nam Issue. We, the Mita Campus, sincerely regret this fact. But the desire for peace is clearly included in the Japanese situation. And Japan attaches the greatest importance to the United Nations as diplomatic organization. On March the 24th Mr. U Thant announced a new proposal to end the War through a cease fire. (The U.S.A. accepted it with significant reservations but it was practically a refusal.) Did Japan show agreement with U Thant's proposals? Not only the Japanese Govern-ment but also the people, whatever may happen, should be expected to make move for peace with U Thant. Let us begin now. This is a mission for us, Japanese.

What we think and how we act in college life **Breach of Present Boy-Girl Relation**

This year in our student pages we should like to deal with the problems that have something to do with out school life. Through them we will investigata what students think of and how they express their opinions. We do hope you will lead as rational, valuable, useful and plasant a studnt life as you can possibly manage in the present circumstances. In the same way, we caught up with our school events last year.

You might have agreed with some of our columns and probably might have been surprised by some or been opposed to a few. We will examine such topics as boy-girl relations, examinations, our activities, lectures and seminars. And in our last edition in December we will complete these fragmnts into a single answer to the quessions mentioned before. "What is a student ? . What, does he think? . What does he do? What rules does he abide by etc"

Analysis of this Questionnaire

imagined this idea in the narrow

tween boys and girls.

2. The purpose is that we

can get plenty of different ans- keep company with our friends

students visited the Student

Japan is an island, and as a re-

In the prewar days, the govthe differences between boys and We tabulated these results girls through compulsory education. The esteem of the head



In front of the Mita Speech Hall

we are conscious of it. Namely the up and down relation be day. Generally speaking, boy-this word is rather all inclusive tween man and wife and the girl relationship in the prewar in Japanese. were paid attention to as vital Nowadays it seems that society has progressed so that boy-

factors of education. Even if girl began to under- girl relationships are practically stand her individuality, it was permitted, partly as the result of very difficult for her to carry her Western influence. But comparidealism through in social life. ed to America, where there is So the boy-girl relationship was not such relation, but where hardly permitted. Books such as humanity is greatly respected, Hototogisu' relate the sad boy-girl relationships in Japan aspects of boy-girl relationships have such room for improvein the prewar days. The stu- ment.

Think and Act through Learning

that we students are very con- at school or have graduated. scious of the opposite sex. We Without humanity, false interunderstood the essence or the the first step of what we should internal aspects of human be- seek after in this year, namely ings.

When we are asked what is as students. Doing so, we stuour ideal image, we cannot sel- dents must have our own opiect the best. First what is des- nion as to what a student is. irable is that we should have Now we regard the student s a broadminded attitude towards following. Students are permitboy-girl relationships. The opi- ted to be at fault. Student Life nion of most student to our is a place of trial. Besides, stu questionnaire informed us of this dent must investigate thoroughgeneral attitude. general attitude. We should by one interesting thing through take the word in the broad sense. study. We think this to be the Next we should realize that we essence of the student. are students, and we act should Up to here, the most imporforget, don't we?)

Our ideal is that we should reg- to improve the individual, we gard members of the opposite think. sex as individuals and that, es- As far as the possibility of pecially in college, we should intercourse without sex consci-

To begin with the cause maybe is the same when we are not

how to think and how to act

We should ly one interesting thing through

with a sense of responsibility, tant thing is to do everything (Although we often say so, we forget, don't we?) through learning. When we consider boy-girl relationship, we However, we act, we think are conscious of the opposite think we should freely discuss sex. In such a case, it is impos-all aspects of such relationships. sible through study to widen and

respect people as individuals, as ousness, we cannot say much, human beings unprejudiced by because of historical problems. thoughts of sex and we should But we can somehow or other understand each other well in a understand the student, which is himanistic manner. This thought why we think it is worthy of is the most important one. This expression on these pages.

May 1967

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